# The following are suggestions for parents to say when giving feedback to their child on their Daily Progress Report\*. Remember to focus and pay most attention to the behavior that is desired at school. Stay positive and upbeat and avoid being critical or sarcastic.

**For mostly “2’s “**

Wow you got all (almost all) 2s today! Looks like you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(state target behavior exhibited such as “you kept your hands feet to yourself, and you followed directions”*). Way to go! I am very proud of you.

**For “2’s” and “1’s”**

\_\_\_\_\_\_\_ *(child’s name)* - you are doing so well! Look at that score- It looks like you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(state target behavior exhibited).*  You’re going to make your goal!

**OR**

Looks like you tried very hard today to stick to the rules and make your goal. Even though you got some 1’s today, I know you will make your goal. What did you have trouble with today? What will you work on tomorrow?

**For “1’s and “0’s”**

Looks like you were having some trouble today. I know you can follow all the rules and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(state target behavior such as keep hands, feet, and objects to yourself)* but it doesn’t look like you were doing that (consistently) today. What do you think you will work on tomorrow or what will you do differently tomorrow?

**OR**

You’ve had some really good days, so even though you missed your goal today, because of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(state target behavior that needs improving such as “because you had trouble with following directions”)*, I know you can do much better.

**For mostly (or all) “0’s”**

You seemed to have trouble \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(state target behavior such as staying on task)* today. What do you think you will work on tomorrow or what will you do differently tomorrow?

**OR**

You seem to have trouble with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(state target behavior such as “following directions”).*  What should you do when tomorrow? (Student responds appropriately) That’s right! I would like for you try again tomorrow. I know you can do it.

**OR**

Looks like you were having some trouble today. I know you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(state target behavior such as “I know you can follow all the rules and finish your work”)*. I bet you can make your goal tomorrow.

\***Note to Team: change the names to reflect the names of the program at your school.**